

**Running Brook Elementary School**  
**SCHOOL IMPROVEMENT PLAN**  
**2015 – 2016**



**RUNNING BROOK**  
**ELEMENTARY SCHOOL**

**RBES: VISION/MISSION**

**Motto: Reaching the Best in Every Student**

**Vision:** The Running Brook Elementary School community will share the responsibility for fostering optimum achievement and a positive learning environment for all.

**Mission:** To provide a positive school environment where quality teaching and successful learning are prized and supported. The Running Brook staff takes pride in knowing each student as a learner, and instilling in all children a love and respect for learning. Our diversity is our strength and we continually work to provide a culturally inclusive environment for all of our students and their families.

**HCPSS VISION AND MISSION**

Vision 2018: Every student is inspired to learn  
and empowered to excel.

Mission: We cultivate a vibrant learning community that prepares  
students to thrive in a dynamic world.

**HCPSS GOALS**

- Students (Goal 1): Every student achieves academic excellence in an inspiring, engaging, and supportive environment.
- Staff (Goal 2): Every staff member is engaged, supported, and successful.
- Families and the Community (Goal 3): Families and the community are engaged and supported as partners in education.
- Organization (Goal 4): Schools are supported by world-class organizational practices.

**AREAS FOR FOCUSED IMPROVEMENT**

**RIGOR**

The percentage of students in grades 1 - 5 participating in above grade level classes and the percentage of students enrolled in G/T mathematics classes will increase and will be proportionate to each student group representation.

**PERFORMANCE**

Students in Grades 3 - 5 will meet the MAP Math benchmark  
Students in Grades 1 - 2 will meet the Fontas & Pinnel benchmark

**STUDENT ENGAGEMENT**

To increase student engagement

**STAFF ENGAGEMENT**

To increase staff engagement.

**KEY ACTION STEPS**

**RIGOR ACTION STEPS:**

- Provide before school tutoring that includes specific, targeted support to accelerate learning
- Leverage data conversations within and across grade level teams to identify trends, challenges, and opportunities.
- Use multiple measures to identify students demonstrating readiness for acceleration and adjust placement accordingly.
  - MAP (HCPSS Preliminary Performance Benchmarks)
  - PARCC
  - CogAT
  - Number Readiness

**PERFORMANCE ACTION STEPS:**

- Provide additional opportunities for mathematics instruction during or in addition to the 75-minute math block that includes specific, targeted support implemented by a highly-skilled mathematics teacher
- Provide additional opportunities for ELA instruction during or in addition to the 120 minute ELA block that includes specific, targeted support implemented by a highly-skilled reading teacher

**STUDENT ENGAGEMENT ACTION STEPS:**

- Fourth and fifth grade students will participate in the Gallup Strengths Development survey.
- Strengths themes will be a focus throughout the year to highlight what students do best everyday.

**STAFF ENGAGEMENT ACTION STEPS:**

- Provide professional learning for staff around a growth mindset in order to increase motivation and productivity
- Staff can choose PLC session that aligns with their professional development goals.
- All staff members will use the Strengths Development Principles to build collaborative teams and increase staff engagement.